



RADFORD COLLEGE

Truth
Compassion
Wisdom



ALYCE LONSDALE

JA Mackinnon Dux 2017
2017 School Vice-Captain,
Choir Captain

Alyce's high academic achievement is just one part of her Radford experience.

Y11-Y12 Service:

Relay for Life, L'Arche Disco, Radford Awareness Service Learning (RAS), Gamilaraay trip, Timor Leste Partnership, Dirrum Dirrum Conference organising team.

Y11-Y12 Co-curricular:

Basketball, Rowing, (including Nationals), Big Band, Camerata, Chorale, Music Camp, Audio Production /Composition/Theory, Music Recitals, Valkyrie Ensemble, Generations in Jazz Festival 2017, Y12 Revue, RadPAN, P&F Art Show and Fete musician, Dirrum Dirrum singing.

HOLISTIC EDUCATION: DIVIDENDS FOR LIFE

Year 12 Certificates were awarded to all 176 students, with 170 awarded an ATAR. Of the remaining students who took the accredited package, most completed nationally recognised vocational qualifications such as Certificate III studies in Early Childhood Education and Care, and Sport and Recreation.

The JA Mackinnon Dux is Alyce Lonsdale who achieved the College's highest 2017 ATAR of 99.40. Notably, eight other students achieved an ATAR above 99. While our students have been preparing to navigate a future we cannot fully anticipate, we have sought to develop their character, as well as their intellect, through our [Secondary School Learner Traits](#).

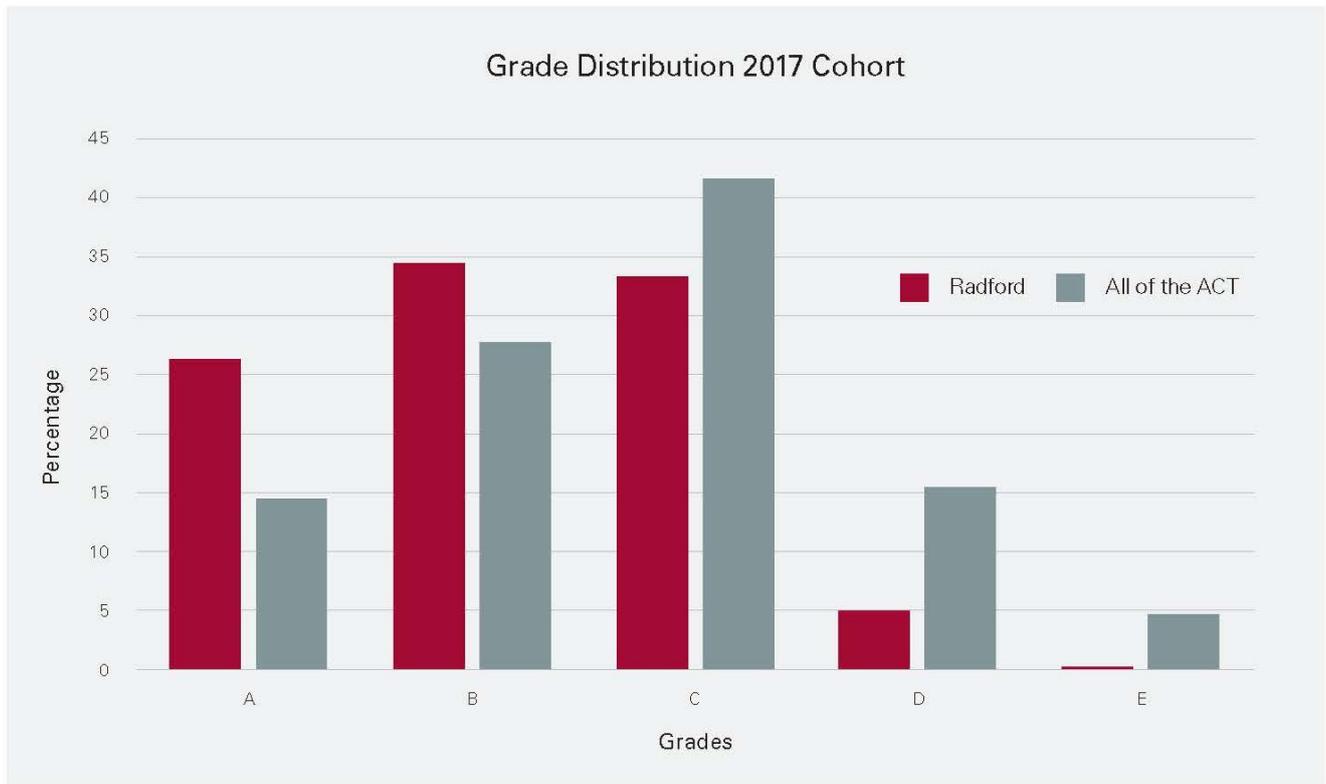
The benefits of a well-rounded secondary school education are gaining greater acceptance in Australia's tertiary sector, with some universities making early offers before final ATAR results are known. These offers are based on ATAR estimates, specific admission tests, portfolios, auditions, direct applications, supporting statements and interviews. To date, Radford students have received a number of early offers. Radford's specific grade performance comparison to the rest of the system will be available in February 2018.

Students who have engaged in a broad range of activities are more likely to have success at the tertiary level and continue to contribute to the broader community in a variety of ways. The range of co-curricular and service learning offerings our students have participated in is too long to list. It is important to note that every single student has balanced at least some of these opportunities with their studies.

We support students in developing the skills needed for whatever they choose to do next – university, a traineeship, full-time work or service project gap year. It is an exciting time as the students embark on their next adventure. With a 99% correlation rate from their final ATAR estimate to actual results, we are confident that they have made achievable plans and thank Mrs Suzanne Rentsch our Head of Student Pathways for the countless hours she has spent working with the students (and parents) to navigate this journey.

The stories and infographic that follow show the Class of 2017 contributed to the Radford community and beyond and we congratulate them all.

WE CELEBRATE



SNAPSHOT

some of Class of 2017's outstanding students



Zachary Browning

Zach studied English, chemistry, physics and double mathematics and physical education (A) in Year 11. He played rugby and rowed for Radford.

His service included teamSUPPORT, Timor Leste and Gamilaraay. Zach intends to study engineering in Sydney in 2018. His long-term aspiration is to work in the field of renewable energy, and he will start with a civil engineering

degree. While he does not have one particular highlight from his time at Radford, Zach will always fondly remember Wednesday nights at RAID basketball. "It never ceased to be a load of fun, full of excitement and it was impossible to walk out afterwards without a smile on your face."



Jennifer Kerr

Jennifer studied, modern history, chemistry, English, maths methods and biology and business (A) in Y11. She was a member of the snowsports and orienteering teams. Service included the L'Arche disco organising committee and a Gamilaraay trip. In 2018 Jennifer plans to study politics, philosophy economics and history at ANU, travelling to Western Europe and Sri Lanka during her uni breaks. Jennifer's fondest Radford memories

include her trip to Gamilaraay country and Tingha Primary School. "It was a week of learning. The school children you meet, may not remember your name, but they do remember that somewhere out there is a school called Radford, that keeps coming back to spend time with them."



Vivien Wang

Vivien studied six tertiary subjects – modern history, mathematical methods, continuing French, double English, and a minor in economics.

One of three service learning Prefects, Vivien helped develop service opportunities for other Radford students. Her own service included RAS, Dirrum Dirrum and Gamilaraay trips.

In 2018, Vivien will study a Bachelor of Asian Studies with a Bachelor of Laws at ANU and hopes to spend 2019 on exchange at Beijing University, her parents' *Alma mater*.

Vivien takes many fond memories from Radford with her. "As clichéd as it is, the community that attending Radford has opened me up to is what I believe I will cherish most from my time at this school."



Jacob Jakša

Studying math methods, English, physics and music, Jacob also studied music at ANU under their H-Course extension program. He swapped physics for economics in second semester. A cellist, Jacob thrived in and contributed greatly to the College's music program.

Jacob played basketball for Radford and went on the 2015/16 basketball tour to the US. Service included Black Mountain School,

teamSUPPORT and a G-Trip. "My most memorable experience of my time at Radford was within a small support group called teamJAMES. Becoming a prefect also gave me the chance to 'adopt' a Year 7 tutor group and mentor them for the whole year."

In 2018, Jacob hopes to study economics and philosophy at the University of Sydney, meet new people and have new experiences.



Paul Rando

Moving to Radford from another school for his senior schooling, Paul says the change was definitely worth it. "I gained theoretical and practical knowledge, met lots of great people, grew as a person and learnt to stand up for what I believe in. I also broadened my horizons and improved my critical thinking skills."

Paul completed a course of English, maths applications, business, legal studies, economics and Food for Life (A) in Year 11. Paul played in the First XI soccer team, his service included the Year 11 L'Arche Disco and he also enjoyed participating in the Year 12 Revue.

In 2018, Paul wants to undertake a double degree in law and commerce, whilst working part-time. His ultimate career aspiration is to work in corporate law.



Cameron Cox

Cameron completed his Australian School Based Apprenticeship (ASBA) – a Level 3 in Sport and Recreation. Course work was complemented by practical experience with Junior School physical education teacher Andrew Sullivan. Cameron played soccer for Radford and his service contributions included the World's Greatest Shave, Oz Harvest, community fun runs, Pegasus riding for the disabled, Black Mountain School and

Cranleigh School. Cameron's service sparked an interest in working with disabled people and continuing to volunteer post- Radford.

Cameron recently visited Tanzania where his brother Sebastian (Class of 2013) and sister Laura both volunteer at the School of St Jude. He'll continue his gap year with visits to Japan, Europe, Ethiopia and remote Australia before returning to study for qualifications to work in disability services.