History is the study of the human past and helps develop students’ natural curiosity about how things came to be the way they are (or were). The study of History develops a range of transferable skills, such as: the ability to ask well-crafted questions; to critically analyse sources of information, considering context and different perspectives; the ability to develop and substantiate interpretations; and the ability to communicate clearly, powerfully and effectively.

These skills aid students in their other studies at Radford, their further studies beyond Radford and are valuable in making students informed and critical citizens.

History is a compulsory subject at Radford College for a semester in each of Years 7, 8, 9 and 10. This presentation will explore the broad context and structure of the *Australian Curriculum: History* (under which Radford’s History courses have been devised) and the depth studies studied in each year. The presentation will also discuss the assessment used in each year, the skills developed and the reporting outcomes that relate to curriculum content.

**About the Presenter:**

Nick Ewbank has been Head of History at Radford College since 2103 and prior to that was National President of the History Teachers Association of Australia. He was a member of the Working Party convened to design the Australian Curriculum formed after John Howard’s History Summit in 2006 and a member of the five person ACARA Advisory Panel which contributed to the development of the Senior Ancient History course. He is also an experienced and engaging public speaker, having won the ACT Rostrum Speaker of the Year competition three times.