



Policy Code:

Responsibility: DoTL

Last Updated: 10 March 2019

Due for Review: 10 March 2021

Accessible For:  Staff |  Students & Parents |  External

## 1. Purpose:

To identify homework policies and practices currently in place in the Junior and Secondary Schools.

## 2. Definitions:

Word/Term	Definition
A Course	BSSS Course than cannot contribute to an ATAR.
Flexible Learning Lessons	Flexible learning lessons are periods in a cycle where a student is not scheduled for a class or it is 1 of the 8 periods for a particular subject that is allocated to working in the Senior School Learning Commons.
T Course	BSSS Course that may contribute to an ATAR.

## 3. Application and Scope:

This document is Pre K – 12 in scope.

## 4. Policy:

### 4.1 Aims:

- ☐ Home learning is set in the Junior School (Years K to 6) to engage students in learning, to help consolidate key skills, to establish good study skills and habits, and to enhance organisational skills and independence.
- ☐ All students in Years 7-12 are assigned homework on a regular basis. The expectations change as the students progress through the College, with greater self- direction and less guidance being given as they develop these skills.

### 4.2 Nature of Homework:

In the Junior School, homework may take many forms including, but not be limited to:

- ☐ Activities to assist with the development of skills
- ☐ Activities to enable the reinforcement of learning from the classroom experience
- ☐ Thinking based tasks related to current class learning

In addition, homework in the Secondary School includes:

- ☐ Research for the completion of formative or summative tasks
- ☐ Planning and completion of summative tasks
- ☐ Preparation for exams and tests (in Secondary School)

### 4.3 Time Allocations:

<b>Kindergarten:</b>	Home reading only
<b>Year 1:</b>	10 to 15 minutes per night, may be reading only.
<b>Year 2:</b>	15 minutes three times per week, plus reading.
<b>Year 3:</b>	20 minutes per night plus reading.
<b>Year 4:</b>	20 minutes per night plus reading.



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**Year 5:**

30 minutes per night plus reading.

**Year 6:**

30 minutes per night plus reading.

## HOME LEARNING AND HOMEWORK



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## HOME LEARNING AND HOMEWORK

Specialist staff must liaise with class teacher prior to homework being set.

- Years 7 and 8:** Each homework session will be for 10 minutes per subject, given on the day of the subject on the timetable.  
A student can expect up to an hour of homework per night.
- Years 9 and 10:** Each homework session will be for 15 minutes per subject, given on the day of the subject on the timetable.  
A student can expect up to an hour and a half of homework per night.
- Year 11 and 12:** 30 minutes per T subject and 20 per A subject per night, given on the day of the subject on the timetable.

### 5. Related Policies/Further Information:

*Secondary School Assessment*

*Academic Program*

*Year 11 and 12 Academic Handbook*

*Year 7 – 10 Academic Handbook*

*Secondary School Assessment Calendars*

### 6. Legislation/References:

### 7. Procedures:

#### 7.1 Junior School:

- It is advisable for children to have a special area set aside for homework tasks.
- If students/parents find they are doing considerably more than the above, please contact the class teacher.
- Teachers are conscious of the extra-curricular commitments of students. A conversation with the student's teacher is appropriate to ensure a balanced weekly schedule.
- All children in Years K to 6 will take books home and parents are invited to read these books with their child.
- The online platform for home learning is Sway which is accessed through Radford Online.
- Each year level will have common home learning tasks that are placed on the Sway to be accessed by students.
- Students do not necessarily use books for home learning. Home learning can often take a digital form e.g. Mathletics and Literacy Planet.



## 7.2 Secondary School:

### 8.2.1 Years 7 to 10:

- Homework may take the form of completion of summative tasks or homework to consolidate skills, complete research and so on. Assessment tasks are part of normal homework. They are not additional work. Therefore any assessment work to be done at home must fit into the times outlined in the policy.
- Homework should be able to be completed within the timeframes outlined in this policy. A student should never be criticised nor punished for making a good attempt at the homework in the time allocated. This implies that teachers must attempt to set homework that can be completed in these times.
- Teachers set homework when required. In some subjects it is not necessary for the teacher to set homework each time they see a class.
- Homework is to be set for completion by the next lesson and teachers are to check that it has been completed by the due date. A comment should be made in a student's diary if homework has not been completed for the information of Tutors and parents and caregivers.
- Teachers are to ensure that students record all homework in their homework diaries or digital equivalent. Teachers are to assist students in planning the completion of all summative tasks in their diaries or digital equivalent during class time. Teachers cannot set homework that says "continue with assessment task". Rather, homework could for example be "spend X minutes writing an introductory paragraph for question 3a".
- Teachers cannot "accumulate" homework sessions by not setting regular homework, then expect an essay or report to be handed in after a single weekend. Teachers must estimate/negotiate the amount of time required and then allocate the correct number of homework sessions.
- For all Years 7 to 10, studying for tests and exams is part of normal homework and must be planned for with teachers in the diaries or digital equivalent in class.

### 8.2.2 Years 11 and 12:

Students will be required to do out-of-class work in all subjects. Provision has been made for students during Flexible Learning periods (when formal classes are not timetabled) to do out-of-class work within the Senior School. The following specifies the suggested minimum requirements for out-of-class work in (T) and (A) units:

#### **(T) Units**

Each student will generally be expected to do approximately 5 hours per ten-day cycle out-of-class work for each T unit studied.

#### **(A) Units**

Each student will generally be expected to do approximately 2.5 hours per ten-day cycle of out-of-class work for each A unit studied.

Preparation for assessment items could be expected to require additional time from students.