



RADFORD COLLEGE

Air Quality Guidelines

As at 5 February, 2020

Table 1: Impact Responses					
Impact	Response	Sensitive Students	All Students	Sensitive Staff	All Staff
Normal Conditions	Business as Usual	<ul style="list-style-type: none"> Monitoring symptoms and reduce activity as needed Continue to review advice from relevant authorities including forecast for days ahead to consider for planning 	<ul style="list-style-type: none"> Monitoring environmental conditions and individual responses Continue to review advice from relevant authorities including forecast for days ahead to consider for planning 	<ul style="list-style-type: none"> Monitoring symptoms and reduce activity as needed Continue to review advice from relevant authorities including forecast for days ahead to consider for planning 	<ul style="list-style-type: none"> Monitoring environmental conditions and individual responses Continue to review advice from relevant authorities

Impact	Response	Sensitive Students	All Students	Sensitive Staff	All Staff
Minimal	Implement mitigations for sensitive groups	<p>Reduce prolonged or heavy physical activity and limit time spent outdoors</p> <ul style="list-style-type: none"> Reasonable adjustments to outdoor or physical activities including structured and unstructured play Make internal spaces available Monitor symptoms and manage as needed Postpone whole College prolonged outdoor physical activity including swimming and sports carnivals 	<p>Business as usual</p> <ul style="list-style-type: none"> Monitoring environmental conditions and individual responses Continue to review advice from relevant authorities Postpone whole College prolonged outdoor physical activity including swimming and sports carnivals 	<p>Reduce prolonged or heavy physical activity and limit time spent outdoors</p> <ul style="list-style-type: none"> Reasonable adjustments to outdoor or physical activities including playground supervision adjustments and alternatives Ensure internal teaching spaces are available Monitor symptoms and manage as needed 	<p>Business as usual</p> <ul style="list-style-type: none"> Monitoring environmental conditions and individual responses Continue to review advice from relevant authorities

Impact	Response	Sensitive Students	All Students	Sensitive Staff	All Staff
Moderate	Implement mitigations for sensitive groups and general	<p>Avoid prolonged or heavy physical activity altogether</p> <ul style="list-style-type: none"> • Limit time spent outdoors • Monitoring symptoms and implement controls from individual student plans and <i>First Aid Procedures</i> • Review excursions for relevant controls • Postpone <u>all</u> whole College prolonged physical activity including indoor swimming and sports carnivals • Consider postponing all <u>local</u> off-site activities including excursions 	<p>Reduce prolonged or heavy physical activity</p> <ul style="list-style-type: none"> • Reasonable adjustments to outdoor or physical activities including structured and unstructured play • Make internal spaces available • Monitor symptoms and manage as needed • Advise ESO if you have concerns about the effectiveness of heat and air quality controls • Postpone <u>all</u> whole College prolonged physical activity including indoor swimming and sports carnivals 	<p>Avoid any prolonged or heavy physical activity altogether</p> <ul style="list-style-type: none"> • Limit time spent outdoors • Monitor symptoms and manage as needed 	<p>Reduce prolonged or heavy physical activity</p> <ul style="list-style-type: none"> • Limit physical activity implementing appropriate controls • Review excursions for relevant controls

Impact	Response	Sensitive Students	All Students	Sensitive Staff	All Staff
High	Implement mitigations for all groups	<p>Remain indoors and keep activity as low as possible</p> <ul style="list-style-type: none"> • Limit time spent outside to transitions only • Monitoring symptoms and implement controls • Communication to parents and carers 	<p>Remain indoors and keep activity as low as possible</p> <p>Avoid all physical activity outdoors</p> <ul style="list-style-type: none"> • Do not deliver physical activity • Postpone all <u>local</u> off-site activities including excursions • Enact whole College controls from risk assessment • Advise relevant Head of School if controls are inadequate • Communication to parents/carers (timing – using to forecasting) • For prolonged exposure, with endorsement of the Principal, whole year groups or significant cohorts of students to not be in attendance. 	<p>Remain indoors and keep activity as low as possible</p> <ul style="list-style-type: none"> • Limit time spent outside to transitions only • Monitoring symptoms and implement controls • Access leave 	<p>Remain indoors and keep activity as low as possible</p> <p>Avoid all physical activity outdoors</p> <ul style="list-style-type: none"> • Do not deliver physical activity • Enact whole College controls from risk assessment • Advise ESO when controls are inadequate • Communication to parents/carers (timing – using to forecasting) • Monitoring of workloads to allow reprieve • Monitoring staff absences Monitoring of workloads to allow reprieve • Monitoring staff absences