



## FAQs (Students and parents/carers)

### Introduction

The purpose of this FAQ is to provide guidance to students and parents/carers on the Impact of COVID-19 on senior secondary curriculum delivery and assessment.

The scope of this FAQ will be updated as required.

### Questions

**Q 1: Will Year 12 T students receive an ATAR in 2020?**

**A:** Both the BSSS and schools are working together to maximise the opportunity for students to achieve an ATAR in 2020.

As circumstances evolve, it is important to pay close and regular attention to all communications from your school.

**Q 2: Will Year 12 T students sit the ACT Scaling Test (AST)?**

**A:** Currently, students will sit the AST. Please contact your school to confirm preparation processes for the test.

**Q 3: My son/daughter has an assessment planned but the school is now encouraging students to work from home. What should they do?**

**A:** The BSSS and each individual school are working cooperatively to ensure an appropriate assessment program is available to all students.

Schools have flexibility to revise the assessments as described in the Unit Outline and offer appropriate tasks for the circumstances.

Students are responsible for being proactive and diligent in completing work and assessment provided by their school.

**Q. 4: My son/daughter has to complete a practical project which requires them to be at school. However, they are now required to work from home. What should they do?**

**A:** The teachers in each school are working to maximise the opportunity for students to complete assessment.

The type of assessment may change from a practical project to a journal or a different kind of practical project. Students will be required to complete alternative tasks.

Students are responsible for being proactive and diligent in completing work and assessment provided by their school.

**Q. 5: Does my son/daughter have to complete any assessments now? Can they get Status instead?**

**A:** All students are expected to complete their work, even though it may be at home and in an online environment. The award of Status is not appropriate for students because they are working at home.

The general experience of this pandemic is not grounds for Status. Where students experience a specific adverse circumstance, they may apply to their school for special consideration. Board policies and procedures as implemented by schools are designed to accommodate these circumstances.

**Q. 6: My son/daughter has a medical condition. What can they do regarding their assessment whilst working at home?**

**A:** The same procedures apply to your child as if they were at school. You need to supply documentary evidence from a medical practitioner about the medical condition to your school.

**Q. 7: What are the current expectations of my son/daughter undertaking senior secondary education?**

**A:** Students are responsible for being proactive and diligently completing online work and assessment set by the school.

In the current situation, students are expected to be continuously engaged with the course work provided by the school.

Teachers will aim to continue the learning of students and provide students with appropriate assessment opportunities.

To be awarded units towards the Senior Secondary Certificate, students are expected to meet engagement with learning and assessment requirements. However, there may be variations in the continuity of delivery as schools transition to the online environment.

**Q 8: My son/daughter is undertaking an ASBA. What can they do now their workplace is closed?**

**A:** If students are not be able to complete an ASBA they should consult with the Registered Training Provider, employer and their school as a matter of urgency.

Students in partnership with their schools, should explore other options for students who may be reliant on these courses to complete their Senior Secondary Certificate.

End