

# 2020: *A Year of Challenges and Achievements*

## From the Principal



### I want to pay special tribute to the Class of 2020.

As I said at their Graduation Ceremony in November, it is clear they faced different challenges from those who came before them, and I think of them as “the chosen ones” in being a cohort for the times.

Despite disruption in the most important year of their secondary schooling, they did not skip a

beat. What they have done is nothing short of amazing and, most importantly, they have proved to the generations that will follow just what is possible when confronted by the seemingly impossible.

Thirteen students graduated from the International Baccalaureate Diploma Programme (IBDP), the first cohort to complete this course of study at Radford.

Year 12 Certificates were awarded to 180 students, with 167 awarded an ATAR. Thirteen students took an accredited package and leave the College with nationally-recognised vocational qualifications for careers in fields such as childcare, disability support, information technology, sport, business and retail.

Radford’s 2020 median ATAR was 90.75. By the narrowest of aggregate score margins, Andrew Kerr is the JA Mackinnon Dux for 2020, with an ATAR of 99.85, which was also achieved by Jeffrey Liang. Eleven students in total achieved an ATAR above 99; almost a third (32%) of the cohort received an ATAR above 95; 53% were above 90, and 75% were above 80.

It is important to note that the ATAR is not the only pathway to a desired course of study or career. Some students receive offers to tertiary or arts institutions by impressing selection panels through a portfolio or audition. Others are successful in gaining employment and/or study support in the form of scholarships.

Our students embraced a diversity of opportunities – sport, music, performing arts, outdoor education, service to others, leadership roles and many other experiences. They were resilient and creative in adapting activities to the inevitable restrictions of 2020.

Along the way, they also developed enterprise skills sought by employers: flexibility, a strong work ethic, positive attitude, good communication skills, time-management abilities, problem-solving skills, acting as a team player, self-confidence, the ability to accept and learn from criticism.

Congratulations to each and every student on their achievements this year.



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## Academic highlights

- **Elisabeth Gregory** – overall winner of ACT Litlinks Awards for Creative Writing.
- **Andrew Kerr** – second in Australia in the French-Australian Regional Informatics Olympiad (FARIO), represented Australia in the Asia Pacific Informatics Olympiad.
- **Enling Liao** – Winner of 2020 *What Matters?* Writing Competition Awards
- **Claire Huang** – silver medalist, representing Australia in the 2020 European Girls Mathematical Olympiad.
- **Samuel Sharma** – Year 12 ACT winner of National History Challenge.
- **Ethan Priest-Willimott** – Australia China Friendship Association Best Mandarin Language Student Award

## 2020 Cohort Achievements

**90.75**

Median ATAR

ATAR  
95+

32%

ATAR  
90+

53%

ATAR  
80+

75%

### Top 10 Students

<b>Andrew Kerr</b>	<b>Alexander Doshi</b>
<b>Jeffrey Liang</b>	<b>Lisa Xing</b>
<b>Claire Huang</b>	<b>Liam Van Der Vyver</b>
<b>Brendan Wilson</b>	<b>Elisabeth Gregory</b>
<b>Rhiannon Barnes</b>	<b>Jesse Wright</b>

## JA Mackinnon Dux and runner-up

By the narrowest of margins, **Andrew Kerr** is the JA Mackinnon Dux for 2020, with an ATAR of 99.85, which was also achieved by **Jeffrey Liang**.

### Andrew Kerr

Andrew was committed to his academic pursuits and leadership responsibilities at the College as Prefect, Captain of Cross-Country, and Captain of Kurrajong House. He excelled in Australian and International Mathematics and Informatics Olympiads, and is respected for his unpretentious nature and strong sense of fairness.

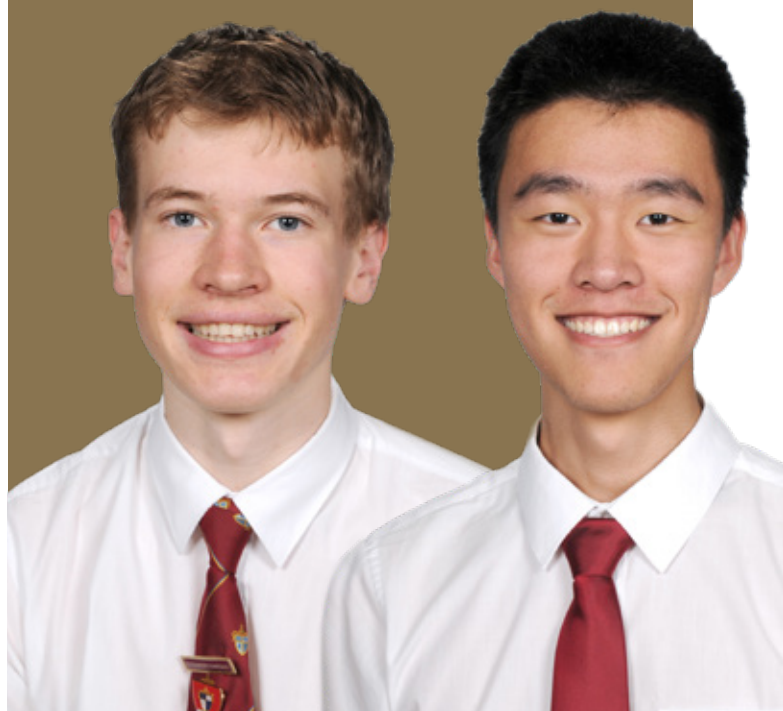
Courteous and genuine, with an engaging sense of humour, Andrew is a person of true integrity who radiates a very positive, enthusiastic attitude to life.

### Jeffrey Liang

Throughout his time at Radford, Jeffrey showed a positive approach to getting involved. His voluntary contribution to the Communications and Marketing team for the annual Dirrum Dirrum Conference was testament to his independent, mature and pro-active approach.

As a mentor for younger students, Jeffrey was generous with his time and a fine role model.

In the co-curricular sphere, Jeffrey played futsal for Radford and is also a talented musician, playing the trumpet in College bands and orchestras.







# International Baccalaureate Diploma Programme



**The IBDP program proudly prepares students for the world of tertiary study and work, and all students can take the next step with confidence.**

We are immensely proud of our 2020 cohort and the way they persevered in a year filled with so much adversity and challenge. They have laid the foundations for a bright future for the IBDP at the College.

In this unforeseeably challenging year, all thirteen students in our inaugural cohort were successful in achieving the International Baccalaureate Diploma. This 100% success is particularly noteworthy, as the global average is 77%. Six of our thirteen students achieved an ATAR over 90.

The workload in the final year of this rigorous program was intense, involving internal assessments for all subjects, an Extended Essay, and a mock exam block which required many of the students to undertake seven or more practice exams in a five-day period.



**IBDP Dux for 2020 was Caleb Mein with an IBDP score of 43/45 (ATAR 99.55).**



**Other notable results were achieved by Flynn Kelly 40/45 (ATAR 98.05) and Finn Clarke 39/45 (ATAR 97.30).**



**Six of our thirteen students achieved an ATAR over 90**





### ASBA Profile



**Jasmine Webb**

Jasmine Webb successfully completed her Certificate III in Individual Support (Disability) for her Australian School-based Apprenticeship (ASBA). Jasmine worked at Black Mountain School, one of Radford's long-term Service Learning partners, where she was a welcome addition to the classroom.

Jasmine is an independent and self-motivated young woman. Through her vocational training, she developed a wide array of transferable skills that will assist her in her future career direction. Her enthusiasm for working with a diverse range of people, her meticulous organisation and capacity for consistent hard work, both individually and as part of a team, will stand her in good stead for her future in the workforce.

Jasmine's achievements were recognised with a BSSS Vocational Studies award.



## Apprenticeships

Of the cohort of Accredited Package students, seven graduates completed their training while concurrently achieving their ACT Senior Secondary Certificates.

These students are highly employable as they now have nationally-recognised vocational qualifications.

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**Taylah Apps** CERTIFICATE III - EARLY CHILDHOOD EDUCATION & CARE

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**Hayley Brede** CERTIFICATE III - RETAIL

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**Lily Clode** CERTIFICATE II - INFORMATION DIGITAL MEDIA & TECHNOLOGY

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**Ashley Fernandez** CERTIFICATE III - SPORT & RECREATION

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**Sally Nguyen** CERTIFICATE II - INFORMATION DIGITAL MEDIA & TECHNOLOGY

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**Lachlan Seears** CERTIFICATE III - BUSINESS

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**Jasmine Webb** CERTIFICATE III - INDIVIDUAL SUPPORT (DISABILITY)

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## Service Learning



### ***Luiza Luppi***

Radford's service program embodies the phrase "never to, not for, but with", and this is what makes it so remarkable. Visiting Timor Leste was the absolute highlight for me, and opened my eyes to the world outside the

Radford walls. I learnt so much about myself, and the best way to serve others. That is what service at Radford teaches you, it provides the opportunity to work outside yourself and improve the life of others.



### ***Flynn Kelly***

Service learning is an integral part of Radford itself, for Year 12 students and others across the College. Before COVID-19, numerous service activities were on offer for 2020, including the Timor-Leste trip, G-Trips and OzHarvest to name a few. Thankfully, we have

been able to modify many activities, such as RAID basketball and the annual L'Arche discos, to account for restrictions. This has enabled students to continue enjoying service activities, which are weekly highlights for many community members.





# Performing Arts



## Year 12 Revue 2020 Radford Night Live

**The 2020 Year 12 Revue certainly demonstrated the resilience and open-mindedness of this cohort.**

Due to COVID-19 restrictions, students had to scrap their complete original script. The writers and editors created a wholly new script, for a completely different presentation format, and thus was born *Radford Night Live*.

This production displayed the versatile talents of the actors, dancers, musicians, front-of-house staff, and the flexible thinking of the Revue Committee, and the technical and media crew.

Over three energetic nights, they performed to a limited live audience in TB Millar Hall, and online live stream audiences in the Leyshon Lecture Theatre and at home. The students certainly set a new standard for resourcefulness and they can be extremely proud of their achievement.



## Evening of Fine Music

**An “Evening of Fine Music” held on Saturday 5 September was a showcase of eight of our top Year 12 musicians.**

Their performances were of an exceptionally high standard and they kept the audiences, live and online, captivated throughout the whole evening.

The featured soloists on the night were:

<i>Finn Clarke</i>	<i>Douglas Toyne</i>
<i>Ethan Fisher</i>	<i>Michael Troy</i>
<i>Elisabeth Gregory</i>	<i>Liam Van Der Vyver</i>
<i>Monahan Hazlehurst</i>	<i>Sarah Zhu</i>

Other Year 12 students participating as part of supporting groups on the evening were:

<i>Adele Beaumont</i>	<i>Caleb Mein</i>
<i>Jeffrey Liang</i>	<i>Finlay Marshalsey</i>
<i>Alex Manning</i>	<i>Laura Thai</i>

As a senior member of the Media Crew, Jemima Sayers played a big part behind the scenes.

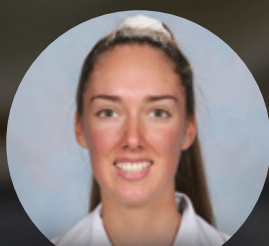




## Individual Sporting Achievements

Circumstances restricted many sporting activities in 2020, however, we congratulate the following Year 12 students for their high level of achievement in representing their chosen sports.

### Australian Representative



***Lauren Cox – Volleyball***

- Australian Junior National Team, Asian Championships
- Australian Volleyball Academy, AIS
- Australian Beach Volleyball Tour SA open, Silver Medal
- Australian Beach Volleyball Tour, Australian Championships
- Australian Beach Volleyball Tour QLD Open
- Australian Volleyball Academy Beach volleyball squad



***Andrew Kerr – Orienteering***

- ACT Orienteering Men's Team (Canberra Cockatoos), National Orienteering League
- Currently ranked 23rd in Australia for adult elite men



***Ashley Fernandez – Rugby***

- ACT Brumbies Rugby 7s Academy / ACTAS
- ACT Brumbies Super W Season / Academy 2020





**2006**

*ELC Foundation Year 2006*



*Year 12 2020 students  
from 2006 ELC cohort*

**2020**

## 📍 Year 12 2020 – ELC 2006

Students from the Foundation ELC group of 2006 were among those graduating from Year 12 in 2020. To celebrate this journey, they returned to the ELC in November for lunch, to rekindle and relive memories with staff, and share significant stories of their time spent in the ELC and throughout the Junior School.

The Year 12 students were delighted to hear Brenda Lander share the story of the design and construction of the ELC tepee, describing how each student contributed to the final work of art. They gazed with broad smiles of warmth and remembrance at the collection of images presented on the 2006 PowerPoint. As the lunch ended, many of the Year 12 students walked throughout the Junior School, reflecting on their experiences and embracing opportunities to engage and connect with staff who had contributed to their journey.



*The celebrated tepee - staff members  
Brenda Lander, Wendy Ross and Wally Reid*



*Looking back in time to 2006*





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