



Compliance Statement 2026

The following paragraphs outline how Radford College has complied with each of the ACT Non-Government Schools Registration Standards, demonstrating our dedication to providing a positive, effective, safe and inclusive learning environment for students and staff.

Here, we demonstrate our focus on the safety, education and social needs of each student. We compile evidence of our compliance, along with improvements aligned with the standards. The documentation we maintain for the ACT Non-Government Schools Registration Standards provides an accurate record of our commitment, reflecting high standards and ensuring accountability in our educational and operational practices.

Registration Standard A (Governance): The College's governance structure is designed to ensure effective compliance with legal, regulatory and fiduciary requirements. The College Board ensures that the Executive is accountable for developing and maintaining high standards of educational service, operational effectiveness and regulatory compliance.

The College Board and Executive manage financial sustainability with diligence and expertise, carefully planning for the future needs of the College, including the vigilant management of enrolments in line with the enrolment policy.

Radford College strives to exceed the expectations set by regulatory authorities, fostering a culture of excellence, accountability and continuous improvement. To assist in this process, feedback from the school community is welcomed and addressed through formal processes.

Registration Standard B (Education Programs): Radford College aims to meet and exceed the standards set by the ACT Education Directorate. Regular assessment of our educational programs ensures alignment with ACT BSSS certification requirements for students in Years 11 and 12. The ongoing professional development of teaching and College services staff, our focus on effective teaching practices and the prudent use of technology in the classroom demonstrate our commitment to educational excellence.



Clear learning outcomes are established for students, and effective teaching, assessment and reporting practices support the achievement of these outcomes.

Registration Standard C (Safety and Welfare): The College places the safety and wellbeing of students as its highest priority. We have comprehensive policies, procedures and training in place to support child protection and child-safe practices. Staff receive regular information and training updates to identify and respond effectively to child protection concerns.

Student attendance is carefully monitored in partnership with parents, and we maintain compliance with student movement register requirements.

Transparent behavioural management policies and procedures are an important component of a positive and safe school environment and culture, supporting safe and healthy learning.

Registration Standard D (Other Operational Requirements): Radford College meets Territory and Commonwealth laws relevant to its operations with a strong commitment to compliance and transparency. The quality of the teaching staff is underpinned by the mandatory registration requirements of the TQI (Teacher Quality Institute). In addition, all staff members are required to hold a valid Working with Vulnerable People (WWVP) card.

Our commitment to excellence extends to the College buildings and grounds. Our facilities are designed and maintained to meet high educational standards.

Safety at Radford College is approached with expertise, dedication and care. Emergency management and critical incident plans undergo regular review, and drills are conducted to ensure their effectiveness.

Upholding high compliance standards underscores our broader purpose as a generous-spirited learning community that embodies the beliefs and values of the Christian faith in the Anglican tradition.

We develop young people to live truthfully, practise compassion and seek wisdom in service of the common good.