RADFORD COLLEGE

Truth
Compassion
Wisdom

Radford College is an Anglican co-educational day school, committed to fostering global citizens by inspiring students from Pre-K to Year 12 to make good choices, self-regulate and be resilient as the foundations for academic success. The College is located in the suburb of Bruce, in Canberra.

SoSE TEACHER - Years 7 - 12
Permanent Full-Time
Commencing Term 1 2027

Our Purpose
Radford College is a generous-spirited learning community that embodies the beliefs and values of the Christian faith in the Anglican tradition. We develop young people to live truthfully, practise compassion and seek wisdom in order to serve the common good. Grounded in our values of Truth, Compassion and Wisdom, all staff work to support the College in achieving its aims.

The Opportunity
Radford College is seeking a suitably qualified and experienced SoSE teacher to join the Secondary School team in a permanent full-time position commencing Term 1 2027.

Successful applicants will bring expertise in their teaching discipline and a commitment to inspiring students to achieve their personal best. They will foster curiosity, critical thinking and a love of learning while creating engaging and inclusive learning environments that support the academic, personal and social development of young people.

Teachers at Radford College are expected to contribute to the broader life of the College through participation in pastoral care, co-curricular activities, camps, excursions and community events.

Teaching and Learning at Radford College
At Radford College, the strength of our Teaching and Learning framework lies in our commitment to classroom excellence and evidence-based pedagogy. We believe that the single greatest determinant of student success is the quality of our teaching, which is why we intentionally invest in the continuous professional growth of our staff.

Our educators operate within a high-performance culture that balances rigorous academic standards with strong pastoral care. Through the Radford Institute and targeted professional development pathways, we provide teachers with access to cutting-edge educational research, leadership development, and specialised subject expertise. This deliberate investment in teacher excellence directly empowers our educators to deliver a future-ready curriculum, ensuring every Radford student is challenged and supported to achieve their personal best.

Radford College is committed to safeguarding and promoting the safety, welfare and wellbeing of children and young people. The successful applicant will be required to comply with the College's Child Protection and Safeguarding policies, procedures and satisfy all relevant child protection screening requirements. Radford College expects all staff to

actively contribute to a child-safe culture and to uphold their responsibilities in creating an environment where all children and young people are safe, respected and heard.

Why choose Radford?
As well as supporting and enabling staff to achieve their potential, Radford College offers:

- A vibrant and rewarding place in which to work
- Professional Learning financial support
- Salary Continuance Insurance
- Discounted school fees for eligible employees
- Employee wellbeing initiatives – EAP program, access to gym facilities and group fitness classes
- Generous Superannuation after qualifying period
- Salary Sacrificing
- Excellent resources and grounds
- Free onsite parking
- Electric Vehicle Charging Stations

For further information, please visit the Careers page on our Website.

About you
The successful candidate will be an energetic secondary educator who will have:

- Proven experience and expertise teaching in SoSE across Years 7-12, with BSSS or Senior teaching experience highly regarded. The ability to teach Economics would be desirable and considered an advantage.
- A strong passion for teaching and learning and a commitment to student achievement and wellbeing
- The ability to create engaging, inclusive, and appropriately challenging learning environments that support the success of all students.
- A commitment to innovative teaching practices and the application of evidence-based pedagogical approaches.
- A collaborative and proactive approach to teamwork, contributing positively to departmental and whole-school initiatives.
- Excellent written and verbal communication skills, supported by strong organisational and time-management abilities.
- A willingness to actively support and participate in pastoral care and co-curricular programs, including camps, excursions, and other student activities.
- A strong commitment to safeguarding students and promoting their welfare and wellbeing.
- Alignment with and support for Radford College's strategic priorities and educational vision.
- A commitment to upholding and modelling Radford College's core values of Truth, Compassion, and Wisdom

Qualifications

- Teaching qualification recognised by the ACT Teacher Quality Institute (TQI)
- Current Teacher Quality Institute registration, including Working with Vulnerable People (WWVP) registration
- Current First Aid Certificate, or willingness to obtain prior to commencement

How to Apply
Details about this position and how to apply can be found on the Careers page of the College Website

If you have further enquiries regarding this position, please contact Human Resources at recruitment@radford.act.edu.au.

Applications close 5:00 pm Monday 2 November 2026 and we reserve the right to make an early appointment should a suitable candidate apply.

Applications should be addressed to:

The Principal, Christopher Bradbury
email: recruitment@radford.act.edu.au

Applicants will be subject to employment screening and will be required to provide a current ACT Working with Vulnerable People card prior to commencing employment.

RADFORD COLLEGE

DUTY STATEMENT
Secondary School Teacher

At Radford College, our core values of *Truth, Compassion* and *Wisdom* are not just words: they are living principles that guide our community's actions, decisions and character. They are foundational to our mission of fostering the holistic growth of every student, preparing them for a life of purpose and integrity.

Truth
Truth signifies a profound commitment to integrity, honesty and authenticity. It is the pursuit of knowledge and understanding, guided by a sincere desire to discover what is real and just. In the classroom, it is the intellectual honesty to engage in rigorous inquiry, to challenge assumptions, and to accept evidence, even when it is uncomfortable. In our relationships, it means acting with sincerity and transparency, building trust through reliable and ethical conduct. Truth empowers students to think critically, to stand up for what is right, and to live with personal integrity. It is the bedrock of a moral compass, encouraging students to be authentic in their identity and their interactions.

Compassion
Compassion is the heart of the Radford community. It is the ability to empathise with others, to understand their struggles, and to be moved to action by their pain. It goes beyond simple sympathy: it is an active and heartfelt concern for the wellbeing of others. This value is expressed in the way our students and staff support one another, through acts of kindness, service and generosity. Compassion teaches students to look beyond themselves, to connect with the wider world, and to contribute positively to the lives of those in need. It is a powerful force that builds a nurturing, inclusive and supportive environment where every individual is valued and cared for.

Wisdom
Wisdom is the culmination of knowledge and experience, applied with discernment and good judgement. It is not merely about accumulating facts but about understanding how to use that knowledge to make wise decisions that benefit oneself and others. At Radford, we strive to equip students with the ability to navigate life’s complexities with insight and a moral sense of purpose. This means teaching them to reflect on their experiences, to learn from their mistakes and to seek understanding rather than just information. Wisdom is about cultivating a sense of perspective and a deep appreciation for the interconnectedness of all things, enabling students to act with prudence and foresight in an ever-changing world.

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POSITION ACCOUNTABLE TO	Head of Department
POSITION IS RESPONSIBLE FOR	Not applicable
CLASSIFICATION	Independent Schools (Teachers) Cooperative

RESPONSIBILITIES

All Radford staff are required to act in a professional manner and support the College values of Truth, Compassion and Wisdom.

- teach a program of study, as approved by the HOD and as accredited by the ACT Education Directorate
- providing a stimulating learning environment, effective teaching and appropriate assessment
- integrate ICT into the learning experiences of students in the classroom
- manage the classroom effectively to allow each child to learn unimpeded by others
- demonstrate high expectations of achievement commensurate with student ability
- report on each student's progress accurately and within College policy
- provide timely and useful feedback about assessment items to student
- attend and participate in regular departmental, Secondary School and College meetings
- engage in professional learning to support the learning goals of the College
- prepare a personal professional review and development plan, endorsed by the HOD
- refer student issues requiring follow-up to the appropriate pastoral care tutor and/or HOY
- ensure the students adhere to College policy regarding attendance and punctuality, dress and courtesy code and homework/diaries
- undertake playground, class and other supervisions as required
- support the co-curricular program
- participate in the College's program for spiritual and pastoral care
- Other duties as required

QUALIFICATIONS, KNOWLEDGE AND EXPERIENCE REQUIRED

- Teaching qualification recognised by the ACT Teacher Quality Institute (TQI)
- Maintain registration as a teacher with the Teacher Quality Institute, including WWVP
- Current First Aid Certificate

PERSONAL SKILLS AND ATTRIBUTES

- A passion for teaching
- A sense of trust and honesty
- Energy, enthusiasm and a willingness to grow
- Team spirit and loyalty
- Excellent time management skills
- Excellent communications skills both written and verbal
- Can work well independently and as part of a team

It is a requirement that all Radford employees hold a current Working with Vulnerable People Clearance.